Northeast High School

School-Parent Compact
2019-2020 School Year
Revised: 4/5/19

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Parents, students, and staff of Northeast High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement.

During a meeting held on April 5, 2019 this document was agreed upon with parents.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:
1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

Northeast HS GOALS:
1. At least 90% of 9th grade students will have 0 out-of-school suspensions.
2. At least 50% of students will attend 95% of days or more. (No more than 15% of students will attend less than 85% of days.)
3. At least 95% of 12th grade students will be on track for graduation.
4. Increase proficiency of first time Keystone ELA test takers by 10%
5. At least 75% of 9th grade students will be on track to earn a minimum of 5 quality credits each marking period.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:
The Northeast High School will:
• Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State’s student academic achievement standards.
• Hold parent-teacher conferences three times during the year to communicate student progress to parents and equip parents with strategies for tracking progress and supporting student learning at home.
• Provide parents with frequent reports on their children’s progress including quarterly interim reports.
• Provide parents reasonable access to staff.
• Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

PARENT RESPONSIBILITIES:
We, as parents, will:
• Monitoring attendance.
• Making sure that homework is completed.
• Monitoring amount of television my child watches.
• Volunteering in my child’s classroom.
• Participating, as appropriate, in decisions relating to my child’s education.
• Promoting positive use of my child’s extracurricular time.
• Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
• Serving, to the extent possible, as part of the SAC.

STUDENT RESPONSIBILITIES:
• Students will maintain a level of academic excellence by completing assignments on time
• bringing materials home to parents
• reviewing grades
• asking for assistance
• staying after school and attending credit recovery classes when necessary

COMMUNICATION ABOUT STUDENT LEARNING:
The Northeast High School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:
• Interim Reports
• Parent Portal
• Text Message
• Newsletter
• Website
• Phone Calls
• Flyers
• Emails
• School-wide media outlets (Tweeter, Facebook)

ACTIVITIES TO BUILD PARTNERSHIPS:
The Northeast High School offers ongoing events and programs to build partnerships with families. The Northeast High School will provide the following meetings/events:
• School Advisory Councils
• Workshops/Trainings
• Open Houses
• Orientations
• Back to School Night
Spring Title I Parental Input Meeting

AGENDA

School:  Northeast High School
Facilitator:  Vanessa Mecca

I. Parents provide input into the 2019-2020 School-Parent Compact
   a. School/Teacher Responsibilities
   b. Parent Responsibilities
   c. Student Responsibilities
   d. Communication about Student Learning
   e. Activities to Build Partnerships

II. Parents provide input into the 2019-2020 Parent & Family Engagement Policy
   a. Annual Title I Meeting
   b. Back to School Night
   c. Building Capacity of Parents
   d. Building Capacity of School Staff

III. 2019-2020 Family Engagement Planning

IV. Closing Remarks
<table>
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<tr>
<th>Signature</th>
<th>Address</th>
<th>Phone</th>
<th>Parent</th>
<th>Name</th>
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Date & Time: 4:15 PM

School: Northeast High School

Spring Family Engagement Meeting

The School District of Philadelphia
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<th>Phone</th>
<th>Social Security No.</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Smith</td>
<td>123 Main St.</td>
<td><a href="mailto:johnsmith@email.com">johnsmith@email.com</a></td>
<td>555-123-4567</td>
<td>123-456-7890</td>
<td>Jane Doe</td>
</tr>
</tbody>
</table>

Date & Time: 4/5/2019 7pm

School: Northside High School
I. Parents provide input into the 2019-2020 School-Parent Compact

a. School/Teacher Responsibilities:

b. Parent Responsibilities:

   No Changes Needed

c. Student Responsibilities:

d. Communication about Student Learning:
   Email interim reports to parents
   Advertise ELL liaison & responsibilities

e. Activities to Build Partnerships:

   No Changes Needed
II. Parents provide input into the 2019-2020 Parent & Family Engagement Policy
   a. Annual Title I Meeting:
      No Changes Needed
   b. Back to School Night:
   c. Building Capacity of Parents:
   d. Building Capacity of School Staff:

III. 2019-2020 Family Engagement Planning:

IV. Closing Remarks: