

Senior Exit Project



Senior Exit Project

The written portion of the Senior Project will be a one-day writing event for seniors.

The first round of writing events will occur during the winter Keystone testing period.

Senior Exit Project

Prompts will be reflective of each SLC's focus areas.

On Assessment Day

Out of the multiple writing prompts, students will have a choice between two randomly chosen prompts to respond to.

Rubrics

TBA - Stay Tuned!

Senior Exit Project

Should a student's score fall below a 70% on the written response on the first try, make-up sessions will be offered once the student has received their grade and feedback.

Senior Exit Project Presentation

The goal is for students to showcase demonstrable academic and social growth occurring over their 4 years at Northeast High School.

Senior Exit Project Presentation

Students will select between one of four options.

AVID students will continue with their presentations as they have done in the past, through their SLC.

Senior Exit Project Presentation

All presentation proposals must be submitted to a the SLC Coordinators (sans AVID) for approval by 12/1/2018 using the following Google Form link:

<https://goo.gl/forms/5LoqSLQaOu0G4kON2>

Presentation Options

1. Research a profession or field of interest for college study or employment after high school. What steps need to be taken to get there? What skills and training are necessary? How lucrative is it?
2. Complete community service and document the experience. Follow it up with research showcasing the impact of the services provided to the community in which they were provided for.

Presentation Options

3. Combination of choices 1 & 2: choose a field of employ and seek out and complete community service related to the selected field. Create a prospectus of the chosen field and document the community service.

<https://www.teenlife.com/>

4. Research and Create a Five-Year Career Plan. The five-year plan must be designed to facilitate your growth, development and advancement. Once you prepare your plan, seek out and meet with a representative of your chosen field of employ, your current supervisor, a mentor, family members and/or others to gain support to aid you in achieving your goals. Document these interactions and showcase the changes made to the plan because of these meetings. Use the SMART model when setting goals: Specific, Measurable, Attainable, Realistic and within a specific timeframe.

Presentation Dates

TBA - Stay Tuned!