INTRODUCING
S.Y.O.P.
SENIOR YEAR ONLY PROGRAM

Changing senior year from something to be endured into a launch pad for postsecondary success!

The School District of Philadelphia's new Senior Year Only Program (S.Y.O.P.) allows high school seniors to graduate with a high school diploma AND earn college credits OR multiple industry certifications!

S.Y.O.P. is a full school year commitment beginning SY 2018-2019. Current juniors are encouraged to apply for next school year.

Applications are being accepted February 6, 2018 - February 28, 2018.

Visit our website and/or attend the S.Y.O.P. information session to learn more about student eligibility and program offerings. Details below!

Learn More
S.Y.O.P. PARENT INFORMATION SESSION
WEDNESDAY, FEBRUARY 7, 2018
10:00am OR 5:00pm
440 N. Broad Street, Atrium

Programs
- ADVANCED SENIOR YEAR - LIBERAL ARTS@ CCP
- ADVANCED SENIOR YEAR - STEM @ CCP
- PRIVATE PILOT
- TEMPLE EDUCATION SCHOLARS
- COMCAST INTERNSHIP PROGRAM
- URBAN AGRICULTURE
- ENHANCED VOCATIONAL INTERNSHIP - GLAZIER'S UNION

Benefits
- JUMPSTART COLLEGE DEGREE
- START LUCRATIVE CAREER
- EARN INDUSTRY CERTIFICATIONS
- EASE TRANSITION INTO COLLEGE ACADEMICS AND BUILD CONFIDENCE

WWW.PHILASD.ORG/ACADEMICS/SYOP
SYOP@PHILASD.ORG
DO SOMETHING DIFFERENT

SENIOR YEAR ONLY PROGRAM

S.Y.O.P.

THE SCHOOL DISTRICT OF PHILADELPHIA

www.philasd.org/academics/syop
OVERVIEW

Imagine graduating high school with a diploma AND a private pilot license that can be used immediately upon graduation! Imagine completing high school with a diploma AND 24 transferable college credits, or multiple industry certifications! This is what the School District of Philadelphia’s Senior Year Only Program (S.Y.O.P.) is all about!

The Senior Year Only Program seeks to prepare high school seniors for both college AND career by connecting classroom learning with real-world applications in the workplace. Students enrolled in S.Y.O.P. spend up to five days on a college campus or several days a week at a training facility, learning real-world 21st-century technical skills and earning industry certifications. The Senior Year Only Program is a full school year commitment. Lunch and transportation are provided.

BENEFITS

- Get a jumpstart on a college degree
- Get started on a lucrative career and earn industry certificates
- Choose from a variety of programs that both interest and challenge you
- Ease the transition to college academics and build confidence
- Explore college life and the opportunities it offers

PROGRAMS

- Advanced Senior Year (ASY) - Liberal Arts Focus
- Advanced Senior Year (ASY) - STEM Focus
- Enhanced Vocational Internship Program (EVIP) Glaziers Union
- Private Pilot
- Urban Agriculture
- Temple Education Scholars
- Comcast Internship Program

ELIGIBILITY

- Every student who will earn at least 15.5 quality credits by the end of junior year is eligible to apply. Quality credits include 3 English credits, 3 Math credits, 2 Science credits, 2 Social Studies credits, 2 World Language credits, 1 Physical Education credit, 2 Elective credits, and .5 Health credits.
- Advanced Senior Year participants must obtain a qualifying score on the Accuplacer Exam
- Temple Education Scholars participants must have a 3.25 GPA or higher through their junior year of high school
# Senior Year Only Program Options

*Lunch & transportation are provided. Visit [www.philasd.org/academics/syop](http://www.philasd.org/academics/syop) for more information*

<table>
<thead>
<tr>
<th>PROGRAM DESCRIPTION</th>
<th>Advanced Senior Year (ASY) STEM or Liberal Arts Focus</th>
<th>Private Pilot</th>
<th>Urban Agriculture</th>
<th>Enhanced Vocational Internship Program (EVIP) GLAZIERS UNION</th>
</tr>
</thead>
</table>
| Qualifying high school seniors will complete their senior year at Community College of Philadelphia (CCP). Students enrolled in ASY will have the ability to earn their high school diploma as well as up to 24 credits towards an Associate degree with a Liberal Arts or Science Technology Engineering and Math (STEM) focus by the end of their senior year. This opportunity will give students a jump-start on their college career and expose them to more rigorous coursework that will set them up for academic success. | Students will learn and master all the necessary skills to earn their Private Pilot License. | Students will become entrepreneurs in the field of urban agriculture as they will create, establish, maintain, and execute all aspects of urban production agriculture including agribusiness and sales, small animal production, hydro and aquaponic farming, square-foot production gardening. Students will participate in job shadowing. | Students will receive technical and safety skills training in the Painting and Wall Finishing career pathways at the Union Training facility.  
- Drywall finisher  
- Painting (Industrial, Commercial and Residential)  
- Glazier  
- Wallpaper Hangers |

<table>
<thead>
<tr>
<th># OF SEATS</th>
<th>80 (40 Liberal Arts)/(40 STEM)</th>
<th>10</th>
<th>10</th>
<th>10</th>
</tr>
</thead>
</table>

| CERTIFICATES-LICENSE-COLLEGE CREDITS-EARNED | Pilot License | OSHA 10  
- ServSafe  
- PA Pesticide Applicator’s License  
- STIHL Landscaping Equipment Use Training Certification  
- AND  
- 30 college credits from Mountwest Community College | OSHA 30  
- First Aid/CPR  
- Scaffold Erector/Dismantler  
- Fall Protection  
- NABCEP Solar Installer  
- Green Advantage |

| LOCATION | Community College of Philadelphia  
1700 Spring Garden Street  
Philadelphia, PA 19130 | Northeast Airport  
9800 Ashton Road  
Philadelphia, PA 19114 | Fox Chase Farm  
(Greater Northeast)  
8500 Pine Road  
Philadelphia, PA 19111 | Finishing Trades Institute  
(Greater Northeast)  
2190 Hornig Road  
Philadelphia, PA 19116 |

| SCHEDULE | 5 full days per week on site  
3 full days at school | 2 full days per week on site  
3 full days at school | 2 full days per week on site  
3 full days at school | 4 full days per week on site  
1 full day at school |
# Senior Year Only Program Options

Lunch & transportation are provided. Visit [www.philasd.org/academics/syop](http://www.philasd.org/academics/syop) for more information

<table>
<thead>
<tr>
<th>PROGRAM DESCRIPTION</th>
<th>Temple Education Scholars (TES)</th>
<th>Comcast Internship Program (CIP)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The Temple Education Scholars dual enrollment program is designed for students to take Education courses at Temple University. Students participating in this cohort would engage deeply in coursework on the path to earning a Bachelor's degree at Temple from the College of Education. This program prepares students for the potential of future employment as an educator with the School District of Philadelphia. Students can take 5 college courses in the College of Education that count towards program requirements for majors in Early Childhood Education, Middle Grades Education, Secondary Education, and Human Development/Community Engagement.</td>
<td>The Comcast Internship Program is designed for students who have an interest and some experience in Information Technology and Electronics. Students have an opportunity to learn the fundamentals of cabling and networking through real world hands-on experiences coupled with courses through Comcast University. Mentors are assigned to students to guide them through learning experiences, not only teaching them technical skills, but reinforcing the customer service skills core to the Comcast brand. One of the greatest benefits for students who are successful in the program is a guaranteed interview with a hiring manager.</td>
</tr>
<tr>
<td># OF SEATS</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>-CERTIFICATES-</td>
<td>15 college credits (maximum)</td>
<td>Paid Internships at $12.25 hr</td>
</tr>
<tr>
<td>-LICENSE-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-COLLEGE CREDITS-EARNED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LOCATION</td>
<td>Temple University 1801 N. Broad Street Philadelphia, PA 19122</td>
<td>Various locations throughout the city</td>
</tr>
<tr>
<td>SCHEDULE</td>
<td>2-3 afternoons per week on Temple’s campus 5 days at school</td>
<td>1 full day per week on site 4 full days at school</td>
</tr>
</tbody>
</table>
# Student Application

## Student Information

<table>
<thead>
<tr>
<th>Gender</th>
<th>M</th>
<th>F</th>
<th>Other (Circle one)</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>High School</th>
<th>Date of Birth</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Cell Phone</th>
<th>Home Phone</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th>City/State/Zip</th>
</tr>
</thead>
</table>

## Parent/Guardian Information

<table>
<thead>
<tr>
<th>Parent/Guardian (1)</th>
<th>Parent/Guardian (2)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th>Address</th>
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</table>

<table>
<thead>
<tr>
<th>Home Phone</th>
<th>Work Phone</th>
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</table>

<table>
<thead>
<tr>
<th>Cell Phone</th>
<th>Cell Phone</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email</th>
<th>Email</th>
</tr>
</thead>
</table>

## Emergency Contact Information (other than parent/guardian)

<table>
<thead>
<tr>
<th>Primary Emergency Contact</th>
<th>Secondary Emergency Contact</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
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<table>
<thead>
<tr>
<th>Relationship to Student</th>
<th>Relationship to Student</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Cell Phone</th>
<th>Cell Phone</th>
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<table>
<thead>
<tr>
<th>Work Phone</th>
<th>Home Phone</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Home Phone</th>
<th>Home Phone</th>
</tr>
</thead>
</table>
## INTEREST STATEMENT

### WRITTEN RESPONSE

Below are two questions. You must answer BOTH questions. Responses can be written below or typed and attached to the application. Answers should demonstrate your ability to develop your thoughts and communicate clearly. Before submitting, please proofread and ensure there are no grammatical errors. Responses should not exceed 150 words (per question).

**Why are you interested in applying to The School District of Philadelphia’s Senior Year Only Program?**

**Discuss at least two strengths that you possess that will help you be successful in your chosen Senior Year Only Program?**

### OPTIONAL - VIDEO RESPONSE

You have the option of submitting a video to showcase your personality and interest in the Senior Year Only Program.

All video submissions must be 60 seconds or less and must be in one of the following formats: mp4, mov, or avi.
# Student Application

Email the link to your video to syop@philasd.org and attach your completed application packet.

<table>
<thead>
<tr>
<th>Student Name:</th>
<th>High School:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID:</td>
<td>--------------</td>
</tr>
</tbody>
</table>

## PROGRAM SELECTION

Students can apply for up to three programs. Please rank in order of interest from the following:

- Advanced Senior Year (ASY) - Liberal Arts
- Advanced Senior Year (ASY) - Science, Technology, Engineering, Mathematics (STEM)
- Temple Education Scholars (TES)
- Enhanced Vocational Internship Program (EVIP) - GLAZIERS UNION
- Private Pilot
- Urban Agriculture
- Comcast Internship Program

*NOTE: Selected students will participate in ONE senior year only program; ASY applicants must also complete the included Community College of Philadelphia application*

<table>
<thead>
<tr>
<th>1st Choice</th>
<th>2nd Choice</th>
<th>3rd Choice</th>
</tr>
</thead>
</table>

## PARENT/GUARDIAN SIGNATURE

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

## VERIFICATION OF CREDITS

TO BE COMPLETED BY CURRENT HIGH SCHOOL GUIDANCE COUNSELOR, PRINCIPAL, OR PRINCIPAL'S DESIGNEE.

*I certify that this student has the minimum number of credits required to apply for the Senior Year Only Program (S.Y.O.P.)*

<table>
<thead>
<tr>
<th>Name (printed)</th>
<th>Job Title</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

## ADDITIONAL ATTACHMENTS

Please attach the following documents to complete your application:

- [ ] Credit Profile
- [ ] Community College Application (ASY Applicants Only)

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The School District of Philadelphia, an equal opportunity employer, will not discriminate in employment or education programs or activities, based on race, color, religion, age, national origin, ancestry, physical handicap, gender, sexual orientation, union membership, or limited English proficiency. This policy of non-discrimination extends to all other legally protected classifications. Publication of this policy in this document is in accordance with the state and federal laws including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973.
APPLICATION
12th Graders ASY

* Indicates a required field

Last Name ● First Name ● Middle Former Name, if any

Address ●

City ● State ● Zip ●

Day Phone ● ext. Evening Phone ● ext. Cell Phone

Email Address ●

The following information, except for Social Security Number and citizenship status, is being requested on a voluntary basis for statistical purposes only. All information in this section will be kept confidential. Your Social Security Number and citizenship status are required for tracking and financial purposes only.

Your Social Security Number will not be used as your identifier number at Community College of Philadelphia. The College will assign you a separate ID number once your admissions application is processed.

Gender: □ Male □ Female

Birth Date: ___________ - ___________ - ___________

Month Date Year

Social Security Number: ___________ - ___________ - ___________

Citizenship: □ U.S. Citizen □ Non Citizen

□ Eligible Non Citizen (Green Card Holders, Special Refugee, Political Asylum)

Ethnicity/Race: □ American Indian or Alaskan Native

□ Asian or Pacific Islander

□ White Non-Hispanic

□ Black Non-Hispanic

□ Hispanic

□ Other

Please Indicate the semester and year when you would like to begin classes at Community College of Philadelphia.

□ Fall 20____ □ Spring 20____ □ Early Summer 20____ □ Late Summer 20____

September January May July

• How long have you legally resided in the United States?

___ year(s) ___ month(s)

• How long have you legally resided in the state of Pennsylvania?

___ year(s) ___ month(s)

• How long have you legally resided in the city of Philadelphia?

___ year(s) ___ month(s)

Community College of Philadelphia
www.ccp.edu

The Path to Possibilities
The College requires placement testing that measures your skills in reading, writing and math. This test will help determine your placement into specific curriculum and classes. If you require special accommodations due to a disability, please contact the College’s Center on Disability at 215-751-8050.

What is your native language?

- English
- Arabic
- Polish
- Russian/Ukrainian
- Korean
- Malayalam
- Chinese
- Gujarati
- Cambodian/Khmer
- French/Creole
- Spanish
- Vietnamese
- Other (please specify) ________________________________

Philadelphia public, charter, archdiocesan and private school students may apply to the Advance at College program when signatures of the student, his/her parent/guardian and central office appear below and on the following pages.

All students seeking to apply for the Advance at College program must complete the Community College of Philadelphia assessment test and achieve at least Level 2 in English and 016 in mathematics. Only students placing at those levels or higher will be qualified to enroll in classes.

Tuition and fees for the Advance at College program are the full responsibility of the student, parent/guardian, high school principal and/or sponsoring organization. Students are not eligible for financial aid.

---

**This section to be completed and signed by a High School Official**

<table>
<thead>
<tr>
<th>High School Name</th>
<th>City</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Anticipated Graduation Month Year

Cumulative GPA (on a 4.0 scale) __________ Current Math Grade ________ (A, B, C, D)

Current English Grade ________ (A, B, C, D)

This Student is a: [ ] Junior  [ ] Senior

Has the student taken the SAT? [ ] Yes  [ ] No

If yes, what date did they take the SAT? ____________________________

SAT Total Score: ________, SAT Math Score: __________, SAT Critical Reading Score: __________, SAT Writing Score: __________

Has the student taken the ACT? [ ] Yes  [ ] No

If yes, what date did they take the ACT? ____________________________

ACT Composite Score: __________, English ACT Score: __________, Math ACT Score: __________

Reading ACT Score: __________, Science ACT Score: __________

I certify that this student has no record of serious absenteeism or other attendance issues while in high school. This student has no record of serious disciplinary infractions while in high school.

___ Name of High School Official (Print) ___ Signature and Date ___ High School Official Title ___

**Principal/Counselor (Central Office Official)**

__________________________________________  has permission to enroll in dual enrollment through Advance at College program at Community College of Philadelphia.

Signature __________________________ Date ____________
FERPA and Consent Language: Advance at College

Student and Parent/Guardian Consent:

Parent/Guardian supports Student’s participation in Advance at College. Student and Parent/Guardian acknowledge that by participating in Advance at College, Student will be enrolled in college-level courses, which may contain adult themes and adult content. Student and Parent/Guardian understand that faculty will not change the content of a course based upon the enrollment of a high school student, and that Student will be expected to engage in college-level content, discussions and assignments.

Student and Parent/Guardian give Community College of Philadelphia (the College) permission to use photographic, video and/or digital images taken of Student, containing Student’s name, voice or other sound effects, image or likeness, as well as quotes provided by Student at its sole discretion, in any of the publications, advertisements, promotional materials or audiovisual productions associated with marketing and/or student recruiting. Parent/Guardian and Student waive all rights they have or may obtain in the future in all such uses.

Student Conduct:

Student agrees to good conduct, regular class attendance, participation in class and completion of homework assignments on time.
(Student Code of Conduct: www/myccp.online/student-code-conduct).

Student Name: ____________________________________________ 
Student Signature: __________________________ Date: ____________

Parent/Guardian Name: ________________________________________ 
Parent/Guardian Signature: __________________________ Date: ____________

FERPA Disclosure and Consent:

The Family Educational Rights and Privacy Act is a federal law that protects the privacy of a student’s education records. In compliance with FERPA, the College does not disclose personally identifiable information contained in education records except as authorized by law. Student and Parent/Guardian each understand that under FERPA, the College is able to disclose “directory” information, which includes Student’s name, program of study, dates of attendance, and degrees, honors and awards received along with dates, without Parent/Guardian or Student’s consent, unless Student notifies the Office of Student Records and Registration in writing that such disclosure is not permitted.

Parent/Guardian and Student understand that under FERPA, when a student attends a post-secondary institution such as the College, the rights under FERPA to access education records maintained by the College rest with Student and not Parent/Guardian, and the College is generally required to obtain Student’s consent before releasing education records to any other individuals. However, in limited circumstances, including but not limited to those outlined below, the College may release Student’s education records without Student’s consent.

If Student is concurrently enrolled in high school, the College may disclose information contained in Student’s education records, which will include, but is not limited to, information on attendance, participation, behavior, grades, test scores, and placement test scores, to his/her high school without Student’s consent.

The College may also disclose Student’s education records to Student’s Parent/Guardian if at least one of the Student’s Parents/Guardians claim Student as a dependent for federal tax purposes. Please indicate below whether a Parent/Guardian claims Student as a tax dependent by checking the appropriate box.
☐ Yes. Student certifies that a Parent/Guardian claims Student as a dependent for federal income tax purposes.
☐ No. Student certifies that a Parent/Guardian does not claim Student as a dependent for federal income tax purposes.

Student Name: ______________________________________________________

Student Signature: __________________________ Date: __________________

Parent/Guardian Name: ____________________________________________

Parent/Guardian Signature: __________________________ Date: __________

If Student is not claimed as a dependent by a Parent/Guardian for tax purposes, but Student agrees that the College may disclose information from Student's education records to Parent/Guardian, Student may sign the following consent:

I, Student, consent to the disclosure of any personally identifiable information from my education records to the Parent/Guardian listed below, for reasons determined appropriate by the College.

List Parent/Guardian Name: _________________________________________

Student Name: ____________________________________________________

Student Signature: __________________________ Date: __________________

CENTER ON DISABILITY
If you require special accommodations due to a disability, please call 215-751-8050.

INTERNET POLICY STATEMENT
Community College of Philadelphia offers access to the Internet. All Internet sites are accessible, some of which may contain controversial or offensive material. As with all library materials, parents/guardians of minors must assume responsibility for their children's use of the Internet. The college encourages parents/guardians of minors to work with them to develop acceptable rules for Internet use.

AFFIRMATIVE ACTION STATEMENT
Community College of Philadelphia is committed to the principles of equal employment and equal educational opportunity and does not discriminate on the basis of race, color, ancestry, creed, national origin, age, sexual preference, religion, sex/gender, individuals with disabilities, protected veterans, marital status, genetic information or any other protected category under the applicable local, state, or federal law. Any questions regarding this statement should be directed to Simon Brown, Director of Diversity and Equity, located in Room M2-3; telephone number 215-751-8039.

The Path to Possibilities™
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who is eligible to apply for S.Y.O.P.?</td>
<td>Students need a minimum of 15.5 quality credits by the end of their Junior year to qualify for S.Y.O.P. However, 17.5 quality credits are required to begin the program in the fall. Students who are missing a maximum of two core credits (English, Math, Science or Social Studies) can successfully complete credit recovery over the summer to be considered for program participation.</td>
</tr>
<tr>
<td>What if I will not have 17.5 credits by fall 2018?</td>
<td>Students who do not have 17.5 credits by the start of their senior year will not be able to participate in the program.</td>
</tr>
<tr>
<td>Can I apply to more than one program?</td>
<td>Yes. Students can apply for multiple programs by ranking preferences on the application.</td>
</tr>
<tr>
<td>What is the minimum GPA for S.Y.O.P.?</td>
<td>The Temple Education Scholars program requires a 3.25 GPA. Other S.Y.O.P. programming does not require a minimum GPA.</td>
</tr>
<tr>
<td>What are the requirements to apply for S.Y.O.P.?</td>
<td>Completed application - including written responses to the short answer questions - and a copy of your credit profile.</td>
</tr>
<tr>
<td>When are S.Y.O.P. applications due?</td>
<td>All applications are due on February 28, 2018. Late applications will not be accepted!</td>
</tr>
<tr>
<td>When will I know if I am admitted into S.Y.O.P.?</td>
<td>Selected applicants will be notified in April 2018.</td>
</tr>
<tr>
<td>Is there a cost for S.Y.O.P.?</td>
<td></td>
</tr>
</tbody>
</table>
FREQUENTLY ASKED QUESTIONS

S.Y.O.P. is free of charge for students! Students will receive transportation, lunch, and necessary books/materials for all programs.

Where will S.Y.O.P. take place?

- ASY will take place at CCP main campus - 1700 Spring Garden Street, 19130.
- Private Pilot will take place at the Northeast Airport - 9800 Ashton Road, 19114.
- Enhanced Vocational Internship Program (EVIP) will take place at the Finishing Trades Institute - 2190 Hornig Road, 19116.
- Urban Agriculture will take place at Fox Chase Farm - 8500 Pine Street, 19111.
- Temple Education Scholars will take place at Temple University - 1801 N. Broad Street, 19122.
- Comcast Internship Program - various locations throughout the city.

What certificates/license/college credits will I receive?

- Students in ASY can receive up to 24 college credits.
- Students in Private Pilot program will receive an official pilot license.
- Students in the EVIP program will receive 6 industry certifications and 30 transferable college credits from Mountwest Community College.
- Students in the Urban Agriculture Program will receive the following: OSHA 10, ServSafe, PA Pesticide Applicator’s License, and STIHL Landscaping Equipment Use Training Certification
- Students in the Temple Education Scholars program will receive up to 15 college credits.

How many days a week will S.Y.O.P. take place?

- ASY: Students will attend five full days per week.
- Private Pilot program: Students will attend two full days on site, three full days at school.
- EVIP: Student will attend four full days on site, one full day at school.
- Urban Agriculture: Students will attend two full days on site, three full days at school.
- Temple Education Scholars: Students will attend school everyday and two or three afternoons per week on site.
- Comcast Internship Program: Students will attend 1 full day on site, 4 full days at school.

Are there medical requirements for the Private Pilot Program?

Students applying to the Private Pilot program will be required to take and pass an intensive FAA certified medical examination.
### Frequently Asked Questions

#### I have applied for a S.Y.O.P. program. What are my next steps?

Applications will be reviewed and students will receive official notification of next steps via email. Next steps vary depending on your program.

- **Private Pilot Program:** Students will be required to take and pass an intensive FAA certified medical examination.
- **ASY Program:** Students will receive instructions on how to schedule and take the Accuplacer exam. Students must place into college level courses in both Math and English to be eligible for ASY.
- **All Other Programs:** Students will be invited to participate in an interview.

#### What are the start and end dates of each program?

S.Y.O.P. is a full school year commitment.

- **ASY:** Summer 2018 - June 2019
- **Private Pilot:** September 2018 - June 2019
- **EVIP:** September 2018 - June 2019
- **Urban Agriculture:** September 2018 - June 2019
- **Temple Education Scholars:** August 2018 - June 2019
- **Comcast Internship Program:** September 2018 - 2019

#### Are current CTE students eligible for S.Y.O.P.?

All students are encouraged to apply.

#### How do I obtain a S.Y.O.P. application?

Visit your counselor’s office for an application. Applications can also be downloaded from our website, [www.philasd.org/academics/syop](http://www.philasd.org/academics/syop).

#### How do I obtain more information about S.Y.O.P.?

Visit the website at [www.philasd.org/academics/syop](http://www.philasd.org/academics/syop) or email questions directly to syop@philasd.org.

#### Am I still eligible to play sports while attending S.Y.O.P.?

Yes! Students in S.Y.O.P. can participate in sports at their school.
S.Y.O.P. Application
Process & Timeline

Step 1
Prepare your interest essay/video
and gather your application
materials

Step 2
Submit your application and
supporting documents no
later than Feb 28, 2018

Step 3
You'll receive a status update via
email. Qualifying students will be
invited to take Accuplacer exams (if
applying for ASY) or medical exams (if
applying to the private pilot program)

Step 4
Students are invited to
interview (ASY
participants do not need
to interview.)

Step 5
Students are notified of
acceptance early April.
Families are invited to
participate in orientation.
READY TO SUBMIT?

Application Deadline is February 28!

USE THE CHECKLIST BELOW TO ENSURE YOUR APPLICATION IS COMPLETE

- written/video response included
- parent/guardian signature
- school signature
- program selection indicated
- credit profile included

Community College of Philadelphia Application included - ASY Applicants Only

SCAN AND EMAIL YOUR APPLICATION TO SYOP@PHILASD.ORG

OR

DELIVER YOUR APPLICATION PACKET TO:
440 N. BROAD STREET, SUITE 210
PHILADELPHIA, PA 19130